



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
RAJE RAMRAO MAHA VIDYALAYA, JATH**

**Jath
Maharashtra
416404**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	RAJE RAMRAO MAHAVIDYALAYA, JATH Jath Maharashtra 416404	
2.Year of Establishment	1969	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	13	
Programmes/Course offered:	21	
Permanent Faculty Members:	29	
Permanent Support Staff:	17	
Students:	2020	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. The Grants-in-Aid College imparts co-education to the youth of rural Jath.2. The College attempts to make young students as responsible citizens.3. The College focuses upon integrated development of the students through Academic, Cultural, Sports and Extension Activities.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 29-08-2018 To : 30-08-2018	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. PARIMAL VYAS	Vice Chancellor,The Maharaja Sayajirao University of Baroda
Member Co-ordinator:	DR. DR JOGESH KAKATI	Principal,Pandu College
Member:	DR. USHA RANI KURUBA	Director
NAAC Co - ordinator:	Dr. Devender S Kawday	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The Raje Ramrao Mahavidyalaya is affiliated to Shivaji University, Kolhapur is located in a remote, rural and drought prone area of Sangli District. The College follows the curriculum designed by the affiliating Shivaji University. The College has attempted to provide practical knowledge of subjects by offering choices to students. Some of the teachers of the College acts as the Member of the Boards of Studies of the affiliating Shivaji University. It formalizes the Courses offered through the Board of Studies [BoS] at the university level. It organizes Seminars, Orientation Programs & Workshops for its teachers and students to deal with various aspects viz., Revision of Syllabus, Curriculum Enrichment, Teaching Methods, Use of ICT in Teaching & Learning, and also on cross-cutting issue like Gender Sensitivity to sensitize its students and teachers respectively. The College has designed so for 12 Certificate Courses to improve career prospects of its students, and also to cater to the needs of the society. The teachers' of the College are involved in Curriculum Planning, Design, Revision and Improvement through the Board of Studies. The Curriculum is disseminated and discussed in the Departmental Meeting and teachers are required to prepare Teaching Plan in the beginning of the Academic Year for its implementation and also for noting in the Teachers' Academic Diary. The teachers' of the College are provided with Syllabus, Academic Calendar, and Academic Diaries. The teachers' of the College make use of different kind of Teaching Aids. They conduct additional classes as per the requirement.

The Academic Flexibility is being ensured by the College with the adoption of the Choice Based Credit System (CBCS) in the selected Courses. The College has set up the Internal Complaints Committee to develop awareness on issues concerning 'Gender Sensibility' among its students by organizing various Programmes. The College organizes 'Save Environment Rally' for creating awareness regarding Bio-Diversity in Society. The College Celebrates in Collaboration with the Department of Forest 'Vanya Jiva Saptah (Wild Life Week) with an aim of developing awareness regarding current issues concerning to the protection and enhancement of environment. The College also organizes Guest Lectures and Workshops for improving soft skills of its students. The College collects Students' feedback on teachers' performance. The feedback on Curriculum is also gathered from parents.

The College should continually review and upgrade its Academic Curriculum in liaison with the affiliating Shivaji University to improve employability skills of its students. The College should continue to conduct various Skill Development Programmes such as Quizzes, Debates, Exhibitions, etc. The College should

explore possibilities of entering into Memorandum of Understandings (MOUs) with industry and other institution. The College should institutionalise mechanism for the preparation of the action taken report based on feedback collected from students and various other stakeholders.

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The Raje Ramrao Mahavidyalaya follows the Reservation Policies of the Central and State Government for admitting the students. The College has witnessed year wise increase in Enrolment of students reflective of improvement in the performance of the College. The College Organizes Programmes for Advanced Learners and Slow Learners to facilitate and strengthen their Teaching and Learning Process. The College has put efforts to adopt Learner-Centric Teaching Methods viz., Guest Lectures, Student's Seminars, Group Discussions, Model Making, Field Survey, Field Visits, Role-Plays, Debates, Quizzes, Students' Assignments, Seminars, Projects Writing, Demonstrations, Exhibitions, Publication of Wallpapers, Writing of Articles, Book Reviews, Poetry Recitations etc., and also various kind of Co-Curricular, Extra-Curricular, Sports and Cultural Events for developing the all-around personality of its students. The teachers' of the College guides the students regarding the various Career Oriented Courses, Competitive Examinations, Organizes Orientation Lectures, Plan for their Remedial Coaching of its students, and also undertakes Career Counseling activities for them. The College should promote the use of ICT by its teachers to continually improve their teaching-learning Process.

The College has constituted Superstition Eradication Committee that organizes an Anti-Superstition Drive to eradicate Superstition. The teachers' of the College uses different teaching approaches viz., Use of ICT, Group Discussions, Projects, and employs evaluation methods such as Use of an Open Book Test, Surprise Test, and Book Review. The Students' of the College publishes their articles in the College Magazine in an annual publication called 'Ramvijay' and Wallpapers. The College should improve teaching of different

languages and subjects to enhance the students' critical thinking, creativity, and also to inculcate human values and scientific temper among them. Out of 29 Permanent teachers of the College, 10 are Ph.D., 01 is an M. Phil., and 20 are Post-Graduates. 07 teachers of the College are being recognized as Ph.D. Guides in the last five years. The College has constituted Grievance Redressal Committee for Redressal of Grievances. At the beginning of each semester, the Shivaji University distributes the CDs of the Syllabi, the pattern of Question Papers, and the instructions to students about the Syllabus and the Evaluation Process which is also made available on the University Website. The College uses Notice Boards, Website, and send e-mails to make students understand about the evaluation processes. The Students of the College have won meritorious awards and have secured top ranks in the university examination as well as in extracurricular activities. The College had won the Second rank in Merit Scholarship for the year 2014-2015, and the First rank in Merit Scholarship for the year 2015-2016 of the Shivaji University. The average students passing percentage is 83 percent of the College. The College should further strengthen self-learning skills of its students by organizing learning outside the Classroom, strengthening of Language Labs, and by arranging interactive sessions with Entrepreneurs. The College may explore to introduce and also improve Courses to enhance the Communication Skills of its students. The College should fill up the vacant teaching and non-teaching posts on permanent basis. The College should motivate its teachers to undertake research projects, and publish quality research papers in peer-reviewed research journals.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The Raje Ramrao Mahavidyalaya should formulate constitutional policies on research, resource generation, mobilization, consultancy, and incubation. The teachers of the College should put efforts to generate funds through undertaking Major and Minor Research Projects. The College organizes Seminars, Conferences, and Workshops and also deposes them to participate by making separate budgetary provisions for them. The teachers of the College attend Orientation/Refresher Courses and Faculty Improvement Programmes, and Quality Improvement Programmes as conducted by the Shivaji University and other academic institutions. The College has set up an ecosystem and Recommendation Cell. 06 Japanese Scientists had participated in the international conference organized by the Department of Physics in the year 2016. The teachers of the College were awarded a 'Sakura Youth Exchange Programme' to carry out the research work in Tokyo University of Science, Japan for three weeks. The College Biannually publishes 'My College Bulletin'. Only 1.63 research papers in the Journals per teachers were notified on UGC Website in the last five years. The College has entered into an International MoU with University of Science, Tokyo, Japan. The College has organized camps through NSS and NCC and has also adopted the Village under NSS. The College engages students in different extension activities viz., Cleanliness Awareness, Tree Plantation, Anti-Superstition Drive, Voter Awareness, Blood Donation Camp, HIV/AIDS Awareness, Yoga Day, and in Road Safety Rally respectively.

The College should put additional efforts for mobilization of funds for research activities.

The College should set up incubation center to transfer knowledge and also to improve quality of research.

The College should explore possibilities for establishing linkages with various reputed organizations. The

College teacher needs to put more efforts for publication of research papers.

The College should

further strengthen the participation of students in curricular and cultural activities. The College should explore

opportunities for entering into more number of MoUs with industry.

The College needs to improve

and enhance its extension activities. The College should initiate setting up Incubation Centre. The College

should also establish Start Up, Training and Skill Development Centre.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The Raje Ramrao Mahavidyalaya is having total campus area of 22.9 Acres including the Built-Up Area of 9909 sq. Mtrs. The College has set up Science Laboratories, Classrooms, Badminton Hall, Library, Study Rooms, Seminar Hall, Girls Hostels [UG & PG], NCC and NSS Rooms, Girls' Common Rooms, Toilet Blocks. The College has total number of 19 Laboratories; Seminar Hall, and 23 Classrooms. The College inculcates skills and sense of social responsibilities among its students through Sports and Cultural activities, NCC as well as NSS and various other activities. The College has made provision for adequate Sports facilities comprising of the Open Gymnasium, Sports Room, 8 Lane 400 Mtr Running Track, Grounds for Kho-Kho, Kabaddi, Volleyball, Football, Athletics respectively. The College has partially Automated library and e-learning facilities (INFLIBNET). The College Library consists of original titles 25367, 23 journals and subscription to e-journals and periodicals. The College maintains the collection of a few rare books. Only 9.3 Percentage per day usage of the library by teachers and students of the College. The College should motivate students and teachers for increasing use of library facilities. The College has total number of 68 Computers, 14 Printers, 01 Photocopier, 08 LCD Projectors and 02 laptops. The College has upgraded the laboratories from time to time. The College has established System for maintenance and utilization of its Physical, Academic, Library and Support Facilities. The College has awarded Annual Maintenance Contract to library software, Nagpur. The College allocates an average Budget of RS. 55 lakhs for augmentation of infrastructure. The College incurs on an average of Rs. 92.62 lakhs on maintenance of physical facilities and academic support facilities years. The College should continually proportionately increase its budget allocation for improving its library.

The College should consider developing a mechanism to administer and ensure utilization of its Information Technology (IT) facilities meant for its students and staff. The College should explore possibilities of awarding its Annual Maintenance Contract (AMC) for Electrical Maintenance of Classrooms, Laboratories, and Indoor Sports facilities. The College should put efforts for better utilization of its sports facilities by the students. The College should employ efforts for motivating students and teachers for increasing uses of library facilities. The College should provide Gymnasium facilities for its Girls' Students. The College should build Boys' Hostels and Staff Quarters especially for its non-teaching staff. The College should install CCTV

Surveillance inside Girls' Hostel and in the main building of the College. The College should offer Wi-Fi facilities to its students and staff. The College should improve its staff room and should also provide computing facilities to its teachers.

The College should improve its security particularly in the Girls' hostel. The College teacher should be deployed as warden and caretaker in Girls' hostel. The Girls' Hostel Should be equipped with furniture and cupboard as well as lockers. The washrooms meant for Girls and female staff should be provided facility of Sanitary Napkin Vending Machine and incinerators. The College should develop ground for Cricket. The College should improve infrastructural facilities for Divyang persons. The College should set up health centre. The College needs to fully automate its library services.

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Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

The Raje Ramrao Mahavidyalaya provides a freeships to its economically backward students, and financial assistance to students to participate in various sports and cultural activities. On an average, 10 per cent of its students are being benefited by Guidance for Competitive Examinations and Career Counseling activities undertaken by the College. The College Organizes Debate and Elocution Competitions each year in the memory of Dr. Bapuji Salunkhe, the founder of Shri Swami Vivekanand Shikshan Sanstha, Kolhapur. In all, 80 students of the College had qualified in various State and Central Governmental Examinations, NET/SET, Banking, Army, DRDO, etc. The students of the College had won 13 Medals in various University, State, and National Level Events of Sports and Games. On an average, 6.5 per cent of Students have sought benefits of the Vocational Education and Training (VET) offered by the College. Few students had secured placement in the College.

The College has "Students' Council" and Students also participates in various Committees viz., Anti-Ragging Committee; Internal Complaints Committee; Cultural Activities Committee; Library Committee, and Magazine Committee, Internal Quality Assurance Cell etc. The students participates in different organizing Committees constituted for Seminars, Conferences, Workshops, Annual Prize Distribution Function as well as Committees framed for various departmental activities. The College organizes Sports and Cultural Activities. The College has Registered Alumni Association and an Alumni meet is organized each year by the different Departments of the College. Some of the members of Alumni Association are also the members of IQAC, and Alumni are also invited to deliver a speech to its students, s/he is invited in NSS Camps. The College needs to put efforts for improving placements of its students. The College should make effective use of its Alumni Network for improving skills, employability skills, and placement opportunities for the students and for further development of the College. The College should establish Parents' Association to enhance its good reputation in society.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The Raje Ramrao Mahavidyalaya focuses on disseminating knowledge and development of student culture by providing value-based, job oriented and real-life quality education. The representatives of Management and IQAC of the College supports Curriculum Planning and its implementation. The College is managed and Governed by Participatory Management, Decentralization of Authority, and planning to achieve its goals. The College has put efforts to fine tune with the Higher Education Policies of the Nation thereby offering the Benefits of education to all. The implementation of the Curriculum is monitored by the Principal, Head of the Departments (HODs), and Coordinators of the College. The Internal Quality Assurance Cell (IQAC) conducts meetings and interacts with the teachers, students and parents respectively. The teachers of the College maintain Academic Diaries to implement the Academic Planning. The Management of the College gives representation to the teaching and non-teaching staff through the Managing Council, Transfer and Promotion Committee, appointments of the staff members on the panel for the Academic and Administrative Audit (AAA) of the Colleges. The organizational structure of the College has Administrative Committees and

Academic Committees. The Administrative Committees include Students' Council; Standing Committee; Purchase Committee; Internal Complaints Committee; Anti-Ragging Committee; Discipline Committee; Admission Committee; Hostel Committee; Grievance Redressal Cell, and Development Fund Planning Committee. The Academic Committees include IQAC; Library Committee; Research Committee; NCC and NSS Committees; Examination Committee; Magazine Committee, Cultural activities Committee, Placement Cell, and Lead College Activities Committee.

The College has developed separate 'Internal Complaints Committee' especially for the Women, to address and resolve their Grievances. The College has made provision of Welfare Schemes for its Teaching and Non-Teaching Staff, and felicitates their outstanding achievers. The College has set up an Internal Audit mechanism for its Internal and External Audit activities. The Government Audit of the College is also conducted by the Auditor General of the State. The College needs to explore the possibility of the Introduction of Professional job-oriented Skilled Courses. The College needs to strengthen its linkages with different industries, Educational institutions and Service Sectors. The College needs to continually look for Reforms in Administrative Practices for improving Management and Governance of the College. The College lacks aggressive efforts for promotion of research culture and qualitative publication of research papers by its majority of the teachers. The College needs to put aggressive efforts for identifying donors and for mobilizing financial resources as well as sponsorships, and improving collaborations for organizing and assisting Seminars/Workshops/Conferences and other academic, research and extension activities respectively. The College should put efforts to implement e-Governance initiatives to make its policies as well as procedures flexible, timely and transparent for all stakeholders. The College should gradually discontinue cash transactions by seamless implementation of cashless economy.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The Raje Ramrao Mahavidyalaya offers Co-education and has put efforts to maintain Gender Equality. The College has put efforts to ensure women empowerment through Gender Equity and by addressing various sensitivity issues. The College has made Safety Zone for Girls with two hostels and a separate entry way in the College Campus; Separate Reading Room, Girls Common Room, and also by covering the College Campus under the CCTV surveillance. The College has developed Internal Complaint Committee especially meant for the Girl Students. The College has put efforts to develop Waste Management Mechanism for the disposal of

its waste. The College has developed separate Pit to dispose of the Liquid Waste from Sanitary and Chemical Waste. The College follows Green Practices to make the campus eco-friendly. The College has developed Rain Water Harvesting Unit in the College campus through a water percolation tank in the campus and storage in the plastic tank. The College organizes various Programmes on National festivals and Birth/Death Anniversaries of the great Indian personalities. The Students of the College performs Street Play at various Public Places under the Guidance of the teachers on various themes of social relevance viz., Women Empowerment, Security of Women, Clean India, Vote India, and Cashless India respectively. The College has employed efforts to bring out transparency in financial matters by recording and getting audited all transactions and kept open audited statements for observation of all the Stakeholders on demand. The College publishes a Prospectus for the students to provide necessary information related to Admission, Intake, Category, Academic Programmes, and schedule of the Admission Process, Fee Structure, Scholarship, and Code of Conduct respectively. The College should further strengthen its Rainwater Harvesting facility for ensuring availability of rainwater for a longer period. The College needs to introduce a number of Certificate Courses offering Human Values and Professional Ethics.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

Institutional Strength:

- Only College available in the Rural and Drought-Prone Area of Jath Taluka
- Green and Clean Campus
- Spacious Playground
- Gymnasium for Boys
- No Noise Pollution
- Good Work Culture

Institutional Weakness:

- The College Lacks Vocational Courses.
- Students from Economically Backward Area.
- Weak Research Contribution of the teachers of the College
- College location is away from University and Central Bus Stand

Institutional Opportunity:

- Introduction of Vocational Courses
- Improving Research Activities by teachers
- Developing Sports Training Center.
- Strengthening Extension Activities.

Institutional Challenges:

- Raising fund and Mobilization of Financial Resources
- Improving the Communication Skills of students
- Use of ICT in teaching, learning and Governance.
- Inconvenient and poor transport facilities between the university and the College.
- Attracting and Retaining Talented and Qualified faculty members

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The College should explore offering of Vocational Academic Programmes to improve Employability and Job-Oriented Skills of its students.
- The College should offer new and innovative Certificate Courses for improving Soft Skills as well as Communication Skills, and also for sharpening the Entrepreneurial Skills of its students.
- The College needs to improve and strengthen its research culture.
- The College should improve collaborations with Industry, Institutions, and Government Departments etc.
- The College should improve its physical, social and ICT Infrastructure.
- The College should adopt an aggressive approach for mobilization of funds and financial resources from diverse multiple sources.
- The College should develop laboratory for its Commerce students.
- The College needs to put efforts for improving its campus placement.
- The College should more frequently organise the learning opportunities for English and other languages for its Students and Staff.
- The College IQAC should review operationalization of predetermined perspective strategic plan for improving its growth and development.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PARIMAL VYAS	Chairperson	
2	DR. DR JOGESH KAKATI	Member Co-ordinator	
3	DR. USHA RANI KURUBA	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place

Date

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