# Raje Ramrao College, Jath Department of English

B. A. I Sem. II, Paper- B

**Sub:** (Compulsory English) English for Communication

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## **QUETION BANK**

Q.1. (A) Complete the following statements by choosing the best alternative:	
1) Tiger! Tiger!! Bright!	•
A) Turning B) Learning	C) Acting D) Burning
2) The child was going to with	his parents.
A) Grandma's house	B) Sweet shop
C) Fair	D) Garden
3) According to Dr. Kalam, Bangalore, Chennai, Delhi and Hyderabad are	
A) Most costly metro cities	
· · · · · · · · · · · · · · · · · · ·	D) Hubs of business activities
4) Full name of Dr APJ Abdul Kalam is	
•	B) Abdul Pakir Jainusbdeen
	D) Avul Pakir Jainuabdeen
5) The Village Girl carries on	
	ater pot C) Heavy load D) Books
6) of village girl gleams li	
A) The skirt B) The	
C) Bundle of grass D) the	
7) Subtitle of My Elder Brother is	
<ul><li>A) Bade Bhai Sahib</li><li>C) Big brother</li></ul>	D) Bade Bhaiya
	as about between two brothers.
	C) Competition D) Hatred
9) The younger brother spends all hi	
	C) Swimming D) Travelling
10) "The Tiger" is taken from	
,	C) Human D) Eternity
11) The Lost Child is written by	
A) John Keats	
C) William Shakespeare	
12) The story The Lost Child focuses on	
A) Awareness for parents	
	D) Love for Grandpa
13)was the child's favourite sweet.	
A) Burfi B) Rasgula	C) gulab jamun D) Jalebi
14) A Village Girl is a	
A) short story B) Drama	C) Poem D) Novel
15) A Village Girl is written by	
A) Mohan Rakesh	B) Aga Shahid Ali
C) James Jack	D) Rocky Jack
16) "Mustard flowers peep through green grass" is an example of	
A) Exaggeration	B) Parallelism
C) Apostrophe	D) Personification
17) Munshi Premchand is known as one of the greatest writers inliterature.	
A) Urdu B) Hindi	C) Farsi D) Oriya
18) The elder brother isyo	ears older than the younger brother.
A) Six B) Fifty	C) Ten D) Five

- C) Nissim Ezekiel D) John Donne (B) Answer the following questions in one sentence each:
  - 1. What was the child's favourite sweet?
  - 2. What do child's parents say about the balloons?
  - 3. Who rescued the lost child?
  - 4. What did fall upon the child as he entered the grove?
  - 5. How, according to APJ Abdul Kalam, energy is created?
  - 6. What has to be the motive force according to APJ Abdul Kalam?
  - 7. What is required for a developed economy in North eastern states?
  - 8. Which states can become good examples of economic developments?
  - 9. What is on the head of a village girl?
  - 10. Where is the green grass hanging?
  - 11. Where does a village girl go away?
  - 12. What is the age of the elder brother?
  - 13. Who is the narrator of the story?
  - 14. At what age did the brothers start school?
  - 15. What is the central idea of the poem "The Tiger"?
  - 16. The present poem is taken from which collection?
  - 17. From where the eyes of the tiger brought?
  - 18. Where did the words find their existence?
  - 19. What did the poet looks for in his dreams?
  - 20. What did the words constantly do to stay alive?

## Q. 2. (A). Answer the following questions in three to four sentences each.

- 1. What are the things the child sees on his way to the fair?
- 2. Why didn't the boy wait for an answer after he had pleaded for sweets?
- 3. When does the child realise that he has lost his way?
- 4. How was the child separated from his parents?
- 5. Describe the dream of an India seen by APJ Abdul Kalam.
- 6. Which great institutions were established during British rules?
- 7. What prayer does Dr. APJ Abdul Kalam do to the God Almighty?
- 8. What steps will bring relief to the farmers in India?
- 9. How does a narrator describe a village girl?
- 10. How does a narrator feel the departing notes of a village girl?
- 11. Why cannot a narrator see the face of a village girl?
- 12. The elder brother's attitude towards younger brother.
- 13. Why did the narrator take his brother's word as low?
- 14. How elder brother says that experience is more important than education?
- 15. Why did the poet describe that 'the words have destructive energy'?
- 16. According to Chandrakant Patil, why poets too like words?
- 17. Why did the poet think that 'words become a gigantic tree'?
- 18. Why did the poet look for in the forest of the poem?
- 19. How did the Mother distract the child's mind from the toy seller?
- 20. Where did the child go with his parents? What did he want there?

#### (B). Write short notes on the following questions in about seven to eight sentences each.

- 1. What is the theme of the story 'The Last child'?
- 2. Bring out the humour in the story 'The lost child'.
- 3. Draw the picture of the lost child as a nature lover.
- 4. What are the different reactions of The Last child after his separation from his parents?
- 5. APJ Abdul Kalam's visit to the north eastern states.
- 6. Noisy situation in the intellectual fields.
- 7. The situation of India in IT sector.
- 8. APJ Abdul kalam's views about freedom and its protection.

- 9. What is the central idea of the poem 'A village Girl'?
- 10. Explain the figurative devices used by the poet to describe a village girl.
- 11. The elder brother's philosophy about education.
- 12. Bring out the different nature in the two brothers.
- 13. Why elder brother always scolds to his younger brother?
- 14. The beauty of the Tiger.
- 15. "The tiger" is considered Blake's masterpiece.
- 16. The rare combination of the beauty and power in the tiger.
- 17. Write a central appreciation of Blake's poem "The Tiger".
- 18. Power and strength of words in the poetry of Chandrakant Patil.
- 19. Tools and techniques of the poet in creating poetic words.
- 20. Poet's search for poetic beauty in the poetry.

#### Q. 3. Making inquiries of the following things.

- 1. Write a piece of conversation making enquiries with a manager about hotel booking at Mahabaleshwar. (Make the enquiry of type of suites available AC /non AC facility, type of food, such and other facilities)
- 2. Write a piece of enquiry and intimation to a Bank Manager that recently you have lost your ATM debit card. Ask what procedure you have to follow.
- 3. A stranger old man looking for the State Bank of India. Give him directions of how to go to the State Bank of India, names of streets, the distance of the location and so on.
- 4. Imagine that you are the librarian of Mahatma Gandhi library, Sangli. Write a set of revised rules and instructions for the members who borrow books from the library.
- 5. Imagine that you are NSS volunteer of your college. You are going to join NSS special camp at nearby adopted village. Your friend was absent for the meeting at the time of giving instructions by NSS programme officer. Inform him about the instructions in written form with all the details.

### (B) Telephonic Communication of the following things.

- 1. As a switch board operator, tell the caller that you will connect him to the person wanted. Imagine the names and other details.
- 2. As a receptionist at Hindustan paints, ask to caller for the message to be given to the officer.
- 3. Write a telephonic conversation between Rekha and Roopa. Use the following points: booking a hotel room, type of room, rate, facilities, during of stays etc.
- 4. You have brought a new mobile handset which has suddenly stopped functioning. Write a telephonic conversation between you and the dealer who supplied the same to you.
- 5. Write a short conversation between Anita and Latika regarding getting an appointment with Mrs. pradnya Kulkarni. Imagine the details like timing, work etc.

#### O. 4. Do as directed.

#### (A) Describe (Objects & Persons) the following things.

- 1. Your laptop.
- 2. Your cell- phone.
- 3. Your favourite teacher
- 4. Your mother
- 5. A sports person you like

#### (B) Narrate &. Describe (Places & Daily Routine) the following things.

- I. Describe, giving necessary details, the following locations visited by you.
- 1. A hill stations (like Panchagani, Matheran, Mahabaleshwar, Panala or any other)
- 2. A Temple (like Jyotiba, Mahalaxmi, jezuri's khandoba or any other)
- 3. A fort (like pannala fort, the Raigad fort, the Sajjan fort or any other)
- II. Write about 10 to 12 lines describing daily routine of the following person.
- 1. An Iron man
- 2. A maid servant
- 3. A teacher

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