Jr. College Recog. No. H.S.C./1077/31029/XII/H5 dt.10/06/1977

"Dissemination of Education for Knowledge, Science & Culture"
-Shikshanmaharshi Dr. Bapuii Salunkhe

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's



## RAJE RAMRAO MAHAVIDYALAYA, J

Dist. Sangli (Maharashtra) 416 404 UGC Recognition under 2F & 12 (B) UGC Act 1956 (Affiliated to Shivaji University, Kolhapur)

NAAC Reaccredited : "B" (Third Cycle)



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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

# PERSPECTIVE PLAN

(2018-2025)



#### Introduction

The Internal Quality Assurance Cell plays an important role in ensuring qualitative functioning of administrative and academic units of the College. The College adheres to the quality assurance mechanisms advocated by NAAC. It undertakes quality initiatives, prepares perspective plans, suggests new programs and activities, receives and analyses feedback.

To ensure quality in the diverse functions of the college, IQAC promotes a culture of debate, communication and consensus among the various stakeholders. It strives to foster a harmonious, responsible and accountable atmosphere on the College campus so that the overall educational endeavour's find success.

#### Vision and Mission

To develop a quality culture in the institution by promoting innovation, advocating inclusion and catalyzing the holistic growth of its primary stakeholders.

## **Objectives**

- Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters of higher education
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality.
- Development of Quality Culture in the institution.
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Execution of the Syllabi as per Departmen tal Calendar     Introduction of Career Oriented Course in Chemistry, Zoology, English and Commerce.     Introduction of On- line Feedback Systemby Students     Preparation of work distribution in related to curricular, co-curricular and extra-curricular activities for the year 2018-19.	<ul> <li>Execution of the Syllabi as per Departmental Calendar</li> <li>Continuation of Career Oriented Course in Chemistry, Zoology, English and Commerce.</li> <li>Introduction of Career Oriented Course in History, Economics, Political science &amp; Marathi.</li> <li>Continuation of Online Feedback System by Students &amp; introduction of On-line Feedback System by Parents</li> <li>Preparation of work distribution in related to curricular, co-curricular and extra-curricular activities for the year 2019-20.</li> </ul>	<ul> <li>Execution of the Syllabi asper Departmental Calendar</li> <li>Continuation of On-line Feedback System by Students, Parents</li> <li>Introduction of Online Feedback System by Employers</li> <li>Introduction of Career Oriented Course in Physics.</li> <li>Continuation of Career Oriented Course in Chemistry, Zoology, English, Commerce, History, Economics, Political science &amp; Marathi.</li> <li>Preparation of work distribution in related to curricular, cocurricular and extra-curricular activities for the year 2020-21.</li> </ul>	<ul> <li>Execution of the Syllabi as per Departmental Calendar</li> <li>Introduction of PGDCA and M.Sc. Chemistry second divisions</li> <li>Introduction of new skill oriented and value added certificate courses</li> <li>Continuation of Career Oriented Course in Chemistry, Zoology, English, Commerce, History, Economics, Political science, Physics and Marathi.</li> <li>Continuation of On-line Feedback System by Students, Parents and Employers.</li> <li>Preparation of</li> </ul>	<ul> <li>Execution of theSyllabi as per Departmental Calendar</li> <li>Introduction of new skill oriented and value added certificate courses</li> <li>Continuation of Career Oriented Course in Chemistry, Zoology, English, Commerce, History, Economics, Political science &amp; Marathi.</li> <li>Continuation of On-line Feedback System by Students, Parents &amp; Employers</li> <li>Preparation of work distribution in related to curricular, co-</li> </ul>	<ul> <li>Execution of the Syllabi as per Departmental Calendar</li> <li>Introduction of new skill oriented and value added certificate courses</li> <li>Continuation of Career Oriented Course in Chemistry, Zoology, English, Commerce, History, Economics, Political science &amp; Marathi.</li> <li>Continuation of On-line Feedback System by Students, Parents &amp; Employers</li> <li>Preparation of work distribution</li> </ul>	<ul> <li>Execution of the Syllabi as per Departmental Calendar</li> <li>Introduction of new skill oriented and value added certificate courses</li> <li>Continuation of Career Oriented Course in Chemistry, Zoology, English, Commerce, History, Economics, Political science &amp; Marathi.</li> <li>Continuation of On-line Feedback System by Students, Parents &amp; Employers</li> <li>Preparation of work distribution in related to curricular, co-curricular and</li> </ul>

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# **Teaching Learning and Evaluation**

2010 10	2010 20	2020.21	2021.22	2022 22	2022 24	2024.25
2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
• Formation	• Formation	• Formation &				
&	&	Functioning of	Functioning of	Functioning	Functioning	Functioning
Functionin	Functioning	Admission	Admission	ofAdmission	ofAdmission	ofAdmission
g of	of	Committee	Committee	Committee	Committee	Committee
Admission	Admission	<ul> <li>Continuation</li> </ul>	<ul> <li>Continuation</li> </ul>	• Continuati	Continuati	Continuati
Committee	Committee	of Diagnostic	of Diagnostic	on of	on of	on of
<ul> <li>Introduction</li> </ul>	<ul> <li>Continuatio</li> </ul>	Tests	Tests	Diagnostic	Diagnostic	Diagnostic
of	n of	through	through	Tests	Tests	Tests
Diagnostic	Diagnostic	Bridge	Bridge	through	through	through
Tests	Tests	Courses for	Courses for	Bridge	Bridge	Bridge
through	through	First Year	First Year	Courses for	Courses for	Courses for
Bridge	Bridge	Students	Students	First Year	First Year	First Year
Courses for	Courses for	<ul> <li>Continuation of</li> </ul>	<ul> <li>Continuation of</li> </ul>	Students	Students	Students
First Year	First Year	Remedial	Remedial	<ul> <li>Continuation of</li> </ul>	<ul> <li>Continuation of</li> </ul>	<ul> <li>Continuation of</li> </ul>
Students	Students	Coaching for Slow	Coaching for Slow	Remedial	Remedial	Remedial
<ul><li>Remedial</li></ul>	<ul> <li>Continuation of</li> </ul>	Learners & Extra	Learners& Extra	Coaching for	Coaching for	Coaching for
Coaching for	Remedial	Assignments for	Assignments for	SlowLearners &	SlowLearners &	SlowLearners &
Slow Learners	Coaching for	Advanced	Advanced	Extra	Extra	Extra
<ul><li>Support to the</li></ul>	Slow Learners &	Learners	Learners	Assignments for	Assignments for	Assignments for
Use of ICT	Extra	• Use of	<ul> <li>Continuation of</li> </ul>	Advanced	Advanced	Advanced
Tools in	Assignments for	Software in	use of ICT, Smart	Learners	Learners	Learners
Teaching	Advanced	Teaching	boards & software	<ul> <li>Continuation of</li> </ul>	• Continuation of	• Continuation of
<ul> <li>Suggestion for</li> </ul>	Learners Use of	<ul> <li>Continuation of</li> </ul>	inTeaching	use of ICT, Smart	use of ICT, Smart	use of ICT, Smart
FDPfor	Smart Boards in	use of ICT, Smart	<ul> <li>Continuation of</li> </ul>	boards &	boards &	boards &
Improving	Teaching	boards & software	use of ICT, Smart	softwarein	softwarein	softwarein
Teacher Quality	<ul> <li>Continuation of</li> </ul>	inTeaching	boards & software	Teaching	Teaching	Teaching
<ul><li>Projects,</li></ul>	use of ICT, Smart	<ul> <li>Continuation of</li> </ul>	inTeaching	<ul> <li>Continuation of</li> </ul>	• Continuation of	<ul> <li>Continuation of</li> </ul>
Seminar &	boards &	Projects, Seminar,	<ul> <li>Continuation of</li> </ul>	suggestion for	suggestion for	suggestion for
Question Banks,	software in	Question Banks,	Projects,	FDPfor	FDPfor	FDPfor
Pre-semester	Teaching	Surprise Test, Pre-	Seminar &	Improving	Improving	Improving
Exam, and	<ul> <li>Continuation of</li> </ul>	semester Exam,	Question Banks,	Teacher Quality	Teacher Quality	Teacher Quality
various tests	Projects, Seminar	and various tests	Pre-semester	<ul> <li>Continuation of</li> </ul>	• Continuation of	<ul> <li>Continuation of</li> </ul>
under CIE	&Question	under CIE	Exam, and	Projects,	Projects,	Projects,
<ul> <li>Collection and</li> </ul>	Banks, Pre-	• Collection &	various tests	Seminar,	Seminar,	Seminar,
analysisof Student	semester Exam,	analysis of	under CIE	Question Banks,	Question Banks,	Question Banks,
Feedback on	and various tests	Student	<ul> <li>Continuation of</li> </ul>	Pre-semester	Pre-semester	Pre-semester

		T111	C 11 .: 0	F1	E 1	F 1
satisfaction index	• Continuation of	Feedback on	Collection &	Exam, and	Exam, and	Exam, and
	Surprise Test,	satisfaction index	analysis of Student Feedback	various tests	various tests	various tests under CIE
	Pre-semester			under CIE	under CIE	
	Exam, and	• Continuation of	onsatisfaction	• Continuation of	• Continuation of	• Continuation of
	various tests	Collection &	index	Collection &	Collection &	Collection &
	under CIE	analysis of		analysis of	analysis of	analysis of StudentFeedback
	• Continuation of	Student		StudentFeedback	StudentFeedback	
	Collection &	Feedback on satisfaction		on satisfaction	on satisfaction index	on satisfaction
	analysis of			index		index
	Student	index		• Organization of	• Organization	• Organization
	Feedback on			workshops on	of	of
	satisfaction			Course,	workshops	workshops
	index			Programme outcomes and	on Course,	on Course,
				their attainments.	Programme	Programme
				their attainments.	outcomes and their	outcomes and their
					attainments.	attainments.
					attainments.	attaininents.

2010 10 2010 20 2020 21 2021 22 2022 22 2022 24	2024.25
2018-19 2019-20 2020-21 2021-22 2022-23 2023-24	2024-25
	Provision and
	utilization of Seed
	Money for
	Research
	Continuation of
	Financial support
	for teachers &
students conference, teachers & teachers & students students	students
conference, seminar, etc. students students conference, conference, conference,	conference,
seminar, etc. • Continuation of conference, conference, seminar, etc. seminar, etc. seminar, etc.	seminar, etc.
• Extension Extension seminar, etc. seminar, etc. • Continuation of • Continuation of	Continuation of
activities by activities by NSS, • Continuation • Continuation of Extension Extension	Extension
NSS, NCC NCC of Extension Extension activities by NSS, activities by NSS, activities by NSS,	activities byNSS,
• Establishmen • Continuation of activities by activities by NCC NCC N	NCC
t of Local, the Establishment NSS, NCC NSS, NCC • Continuation of • Continuation of	Continuation of
State, of Local, State, • Continuation • Continuation the	the
National & National & of the of the Establishment of E	Establishment of
International International Establishment Establishment Local, State, Local, State, L	Local, State,
Collaboration Collaborations of Local, State, of Local, State, National & National & N	National &
s • Interdisciplinary National & National & International International International	International
• Conduct National Conferences International International Collaborations C	Collaborations
of (Arts & Commerce) Collaborations Collaborations (MoUs) (MoUs)	(MoUs)
Collaborat • Encouragement for • Interdisciplinary • Interdisciplinary • Interdisciplinary • Interdisciplinary • Interdisciplinary	Interdisciplinary
ive publications in high International National International Internatio	International
	Conferences (Arts
Activities UGC Care list (Science) (Science) & Commerce) & Commerce)	& Commerce)
• Encouragement journals • Encouragement • Encouragement for Encouragement for Encouragement for Encouragement	Encouragement for
101 pwentwirons   Continuution of	publications in high
in highimpact workshops on IPR in highimpact highimpact factor impact factor and imp	mpact factor and
factor and UGC for teaching and factor and UGC and UGC Care list UGC Care list UGC Care list	UGC Care list
Core list portection steff Care list journals Journals Journals Journals Journals	ournals
journals nonteaching staff Care list journals • Continuation of • Continuation of • Continuation of	Continuation of

Organization of	Continuation of	organization of	organization of	organization of	organization of
workshops on	workshops on	workshops on IPR	workshops on IPR	workshops on IPR	workshops on IPR
IPR for teaching	IPR for teaching	<ul> <li>Organization of</li> </ul>		•	•
and nonteaching	staff	workshops on			
staff	• Discussion	preparation of			
	regarding the	Utilization			
	establishment of	certificate of			
	Incubation	funded projects			
	Center				

**Infrastructure and Learning Resources** 

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<ul> <li>Installation of UPS in Vijaysinhraje Dafale Knowledge Resource Center</li> <li>Availability of separate internet facility to Vijaysinhraje Dafale Knowledge Resource Center</li> <li>Renovation of Classrooms and the building colouring</li> <li>Availability of newly constructed Indoor Sports Facility Hall</li> <li>Opening the first and second floors of laboratory building</li> <li>Providing computer</li> </ul>	<ul> <li>Renovation         of the         seminar hall         at first floor         of library         building</li> <li>Recognition         for Research         Labs of         Chemistry         and Physics</li> <li>Installation         of intercom         system</li> </ul>	<ul> <li>Renovation of Seminar Hall with furniture and fixture.</li> <li>Construction of Commerce Laboratory</li> <li>Renovation of BCA Laboratory</li> <li>Renovation of college office with computers</li> <li>Renovation of Internal quality assurance cell.</li> <li>Renovation of language laboratory</li> <li>Focus on the construction of Disabled-Friendly, Barrier Free Environment campus</li> </ul>	<ul> <li>Automation of Administrative Office</li> <li>Renovation of Internal Quality Assurance Cell Office</li> <li>Renovation of old building of college as heritage building.</li> <li>Creation of the smart classrooms one for each faculty.</li> <li>Purchasing computers for strengthening the IT facility</li> <li>Focus on Disabled-Friendly, Barrier Free Environme nt campus</li> </ul>	<ul> <li>Completion of the Renovation of the old building of college as heritage building.</li> <li>Completion of Seminar Hall with furniture and fixture.</li> <li>Completion of Commerce Laboratory</li> <li>Completion of the Renovation of BCA Laboratory</li> <li>Installation of Interactive Panel Board in smart classroom</li> <li>Starting the construction of Administrative Building and Conference Hall</li> <li>Completion of the renovation of English Language Laboratory</li> <li>Distribution of</li> </ul>	<ul> <li>Renovation of the reading room at first floor of the library building.</li> <li>Purchase of computers for commerce laboratory</li> <li>Coloring of all college buildings</li> <li>Renovation staff toilet block</li> <li>Installation of Interactive Panel Board in smart classroom</li> <li>Focus on Disabled-Friendly, Barrier Free Environment campus</li> </ul>	<ul> <li>Installation of UPS in old building of college as heritage building.</li> <li>Creation of new computer laboratory</li> <li>Creation of new laboratory for M. Sc. Organic Chemistry</li> <li>Upgradation IQAC room</li> <li>Installation of Interactive Panel Board in smart classroom</li> </ul>

laboratory to	the budget for all	
Department	departments.	
of Chemistry.	Completion of	
	the new	
	computer	
	installation in	
	Chemistry	
	department	
	• Focus on the	
	construction of	
	Disabled-	
	Friendly, Barrier	
	Free	
	Environment	
	campus	
	Purchasing new	
	computers for	
	strengthening the	
	IT facility	

## **Student Support and Progression**

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Organization of	Active	Seeking	• Introduction	• On-line	Organizatio	Maintaining
workshop on	involvement of	Contribution of	On-line	Admissionprocess	n of various	good rapport
Government,	Alumni in	alumni for various	Admission	• Seeking	activities for	with Alumni
nongovernment	College	students' oriented	process	Contributionof	the	<ul> <li>Organization</li> </ul>
scholarship	Activities	initiatives in	• Strengthening	alumni for	preparation	of various
• Increase in student	Maintaining	research, sports,	support of	Conferences	of	activities for
participation in	good rapport	and cultural	Alumni	<ul> <li>Organization of</li> </ul>	competitive	the preparation
University, State,	with Alumni	activities.	Association	Alumni Meet	exams and	of competitive
National &	<ul> <li>Organization</li> </ul>	<ul> <li>Organization of</li> </ul>	<ul> <li>Organization of</li> </ul>	<ul> <li>Organization of</li> </ul>	career	exams and
International	of Alumni	Alumni Meet	Alumni Meet	Parent Meet	developmen	career
activities	Meet	<ul> <li>Organization of</li> </ul>	<ul> <li>Organization of</li> </ul>	<ul> <li>Motivation to</li> </ul>	t	development
Maintaining good	Organization	Parent Meet	Parent Meet	students for the	<ul> <li>Maintaining</li> </ul>	<ul> <li>Seeking</li> </ul>
rapport with	of Parent	• Financial	Starting	participation in	good rapport	Contribution of
Alumni	Meet	support to	institutional	Cultural Activities	with Alumni	alumni for various
Organization of	Financial	students for the	Scholarship for	• Financial support to	<ul> <li>Organization</li> </ul>	students' oriented
Alumni Meet	support to	participation in	meritorious	students for the	of Parent	initiatives in
Organization of	students for	sport and	students	participation in	Meet	research, sports,
Parent Meet	the	cultural	• Financial	sports, research and	<ul> <li>Financial</li> </ul>	and cultural
Financial support	participation	activities	support to	cultural activities	support to	activities.
to students for	in sport and	<ul> <li>Organization of</li> </ul>	students for the	<ul> <li>Organization of</li> </ul>	students for	<ul> <li>Organization of</li> </ul>
the participation	cultural	various activities	participation in	various activities for	the	Alumni Meet
in sport and	activities.	for the	sport, research	the preparation of	participation	<ul> <li>Organization of</li> </ul>
cultural activities	Organization	preparation of	and cultural	competitive exams	in sport and	Parent Meet
Organization of	of various	competitive	activities	and career	cultural	
various activities	activities for	exams and	Organization of	development	activities.	
for the	the	career	various		<ul> <li>Organization</li> </ul>	
preparation of	preparation of	development	activities for the		of Alumni	
competitive	competitive		preparation of		Meet	
exams and career	exams and		competitive			
development	career		exams and			
	development		career			
			development			

### **Governance, Leadership and Management**

				_		
2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
• Formation of	Formation of	Formation of	Formation of	• Formation of	Formation of	Formation of
Academic	Academic	Academic	Academic	Academic	Academic	Academic
Calendar & its	Calendar & its	Calendar & its	Calendar & its	Calendar & its	Calendar & its	Calendar & its
execution	execution	execution	execution	execution	execution	execution
<ul> <li>Seeking grants</li> </ul>	• Seeking grants	<ul> <li>Seeking grants</li> </ul>	• Seeking grants			
from UGC and	from UGC and	from UGC and	from UGC and	from UGC and	from UGC and	from UGC and
other agencies	other agencies	other agencies	other agencies	other agencies	other agencies	other agencies
viz. DST, CSIR,	viz. DST,	viz. DST, CSIR,	viz. DST, CSIR,	viz. DST,	viz. DST,	viz. DST,
etc.	CSIR,	etc.	etc.	CSIR,	CSIR,	CSIR,
• conduct	etc.	• conduct	• conduct	etc.	etc.	etc.
academic and	• conduct	academic and	academic and	• conduct	• conduct	• conduct
administrative	academic and	administrative	administrative	academic and	academic and	academic and
audit (AAA)	administrative	audit (AAA)	audit (AAA)	administrative	administrative	administrative
	audit (AAA)			audit (AAA)	audit (AAA)	audit (AAA)
				• ISO		• ISO
				certification		certification

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
<ul> <li>Organization of various activities through women empowerment cell for gender sensibility</li> <li>Organization of various international, national and state level commemorative days</li> <li>Participation in Pani Foundation Activities</li> <li>Introduction of one best practices by various departments</li> <li>Introduction of one distinct activity by various departments</li> </ul>	<ul> <li>Organization ofvarious international, national and state level commemorative days</li> <li>Continuation of the best practice by various departments</li> <li>Continuation of one distinct activity by various departments</li> </ul>	<ul> <li>Organization of various international, national and state level commemorative e days</li> <li>Continuation of the best practice by various departments</li> <li>Continuation of one distinct activity by various departments</li> <li>Focus on the Disabled-Friendly, Barrier Free Environment campus</li> </ul>	<ul> <li>Organization of various international, national and state level commemorative e days</li> <li>Starting innovative best practices</li> <li>Continuation of one distinct activity by various departments</li> <li>Continuation of the energy, green, gender and water audit.</li> <li>Introduction of one distinct activity by various department</li> <li>Focus on the Disabled-Friendly, Barrier Free Environment</li> </ul>	<ul> <li>Organization ofvarious international, national and state level commemorati ve days</li> <li>Continuation of the energy, green, gender and water audit.</li> <li>Continuation of the best practice by various departments</li> <li>Organization of wallpaper on National Integrity Introduction of one distinct activity by each department</li> <li>Focus on the Disabled-Friendly, Barrier Free Environment</li> </ul>	<ul> <li>Organization ofvarious international, national and state level commemorative days</li> <li>Continuation of the energy, green, gender and water audit.</li> <li>Continuation of the best practice by various departments</li> <li>Organization of wallpaper on National Integrity Introduction of one distinct activity by each department</li> <li>Focus on the Disabled-Friendly, Barrier Free Environment campus</li> </ul>	<ul> <li>Organization ofvarious international, national and state level commemorative days</li> <li>Continuation of the energy, green, gender and water audit.</li> <li>Continuation of the best practice by various departments</li> <li>Organization of wallpaper on National Integrity Introduction of one distinct activity by each department</li> <li>Focus on the Disabled-Friendly, Barrier Free Environment campus</li> </ul>



I/c. Principal

Raje Ramrao Mahavidyalaya, Jath

Tal-Jath, Dist-Sangli.