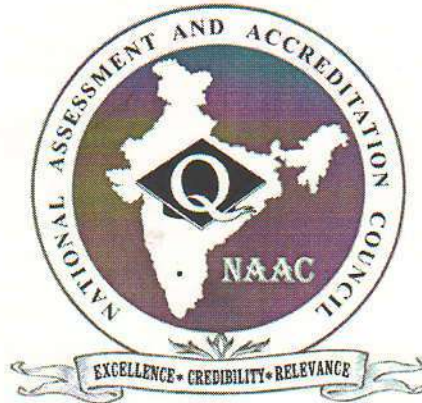


**PEER TEAM VISIT REPORT
ON
INSTITUTIONAL ASSESSMENT AND RE-ACCREDITATION
OF
RAJE RAMRAO MAHAVIDYALAYA, JATH DIST- SANGLI
(MAHARASHTRA)**

18th – 20th October, 2012



SUBMITTED

TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. BOX NO. 1075, NAGARBHAVI, BANGALORE – 560072**

PEER TEAM REPORT ON <i>Institutional Re-Accreditation of</i> Raje Ramrao Mahavidyalaya Place: Jath Dist. : Sangli State: Maharashtra	
SECTION 1: GENERAL INFORMATION	
1.1 Name and address of the institution:	Raje Ramrao Mahavidyalaya, Jath, Dist. – Sangli 416404
1.2 Year of establishment:	June 1969
1.3. Current Academic Activities at the Institution (Number):	
• Faculties/Schools:	03 (Arts, Commerce, Science)
• Department/ Centres :	16
• Programmes/Courses offered:	Total : 04 UG : 04 Certificate Courses : 04
• Permanent Faculty Members:	30
• Permanent Support Staff:	20
• Students:	1722
1.4. Three major features in the institutional context(As perceived by the peer team):	<ul style="list-style-type: none"> • Catering to the higher educational needs of the rural area • College offering B.A., B.Com and B.Sc. under Grant-in-Aid and BCA under Self Financing mode affiliated to Shivaji University, Kolhapur • Serving the local community of OBC and fair share of women
1.5. Dates of visit of the peer team	18 th , 19 th and 20 th October. 2012
1.6. Composition of the peer team which undertook the on-site visit:	
Chair person	Prof. B. A. Prajapati (Former Vice Chancellor, Veer Narmad South Gujarat University), Professor & Head S.K School of Business Management PG Dept. of Commerce & Management Hemchandracharya North Gujarat University Patan – 384265, Gujarat
Member Coordinator	Prof. B. R. Kaushal Professor & Head Dept. of Zoology, Kumaun University, DSB Campus, Nainital-263002,
Member	Dr. V. Kamamma Director Department of Collegiate Education No. 2 Technical Education Building, 2 nd Floor, Palace Road, Bangalore – 560001, Karnataka
NAAC Officer	Dr. Sujata P. Shanbhag



SECTION II : CRITERION WISE ANALYSIS	
2.1. Curricular aspects:	Observations
2.1.1 Curricular design and development:	<ul style="list-style-type: none"> • College follows curricula designed by the Affiliating University • Three Faculty members on Board of Studies of the University. • Curriculum design is aligned with college goals and objectives
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> • Limited flexibility to the extent of choice of optional subjects • Four degree courses at UG level including one self-financing courses • Four Career Oriented Certificate courses offered
2.1.3 Feedback on Curriculum :	<ul style="list-style-type: none"> • Collected from students and analyzed • Feedback collected from parents
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> • The University revises syllabus once in three years
2.1.5 Best Practices in Curricular Aspects (if any):	<ul style="list-style-type: none"> • Four Career Oriented Certificate Courses
2.2 Teaching –Learning & Evaluation	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> • Transparent admission. • Following policy of Government / Management / University norms • College publishes prospectus regularly • Most of the students are from the rural background
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Remedial coaching to slow learners • Extra facilities for advanced learners • Counseling given to students internal assessment
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar with details of teaching –learning, and evaluation schedule given to students • Lecture method is supplemented by seminars, study tours, projects etc. • Limited use of ICT



2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 30 permanent teachers, 05 faculty possess Ph.D, 04 with M.Phil degree • Eighteen out of 48 sanctioned posts vacant • Limited Research inclination
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • The evaluation method is as per the university system • Evaluation of students through assignments, seminars, unit test, term test and project work • Various evaluation reforms introduced like objective type question, supplementary examination to accommodate NCC, NSS and other students participating in sports and cultural activities
2.2.6 Best Practices in Teaching-Learning and Evaluation (if any):	<ul style="list-style-type: none"> • Identification of slow and advance learners and helping them for better performance.
2.3 Research, Consultancy and Extension	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • College has a Research Committee. • Two faculty members recognized as Ph.D guides
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> • 03 ongoing Minor Research Projects funded by UGC • Some faculty members have published research papers in reputed national and international journals • A considerable number of faculty members have presented papers in seminars / workshops / conferences
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy is yet to take place
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • NSS and NCC units are active and have performed well. • Nearly 200 students have passed B and C certificates in NCC in the last 5-6 years • Many awards / prizes are won by the faculty and students for extension activities • Blood donation camps, Save girl child, AIDS and Pulse Polio awareness, planting trees etc. programs undertaken
2.3.5 Collaboration:	<ul style="list-style-type: none"> • Collaborative activities at local level for extension activities. • Academic collaboration to be initiated
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • Community services through NSS programs



2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Sufficient infrastructure facilities. • 28.3 acres of prime land • Sufficient outdoor sports facilities • Two women hostels on campus
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Management maintains the infrastructure • Limited budgetary provisions for old buildings
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> • Exclusive library building with sufficient space for stacking the books and reading place • College has 48,490 books and subscribes to 48 journals and periodicals and 8 news papers • E-resources under N-list of INFLIBNET subscribed • Computerization of library facility is initiated
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • 52 computers with internet facilities • Limited use of ICT • College has a website • Only two LCD projectors available
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Sufficient parking space • Canteen available • Hostel facility is created • Health center needs to be established
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> • Outdoor sports grounds are well maintained.
2.5. Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Students are motivated to continue their education. • College results are above the university results. • Dropout rate amongst girl students is higher.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Student Aid Fund is created to meet the transport, examination fees etc. needs of poor students • College magazine (RAMVIJAY) published regularly. • Physical Education department organizes pre-recruitment training programs for police, army services etc.



2.5.3 Student Activities:	<ul style="list-style-type: none"> • Students encouraged to participate in sports / extra-curricular and co-curricular activities etc. and have brought many laurels to the college. • College has an active student's council • Some students have participated in sports at State / National Levels
2.5.4 Best Practices in Student Support and Progression (if any):	<ul style="list-style-type: none"> • College organizes many programs under lead college activities schemes • Promotion of Students Aid Fund scheme
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission of the college are in line with the objective of higher education . • Active involvement of local management committee.
2.6.2 Organizational Arrangement:	<ul style="list-style-type: none"> • Various committees have been formed to carry out different functions of the college. • Local management committee and Board of management Council work in harmony.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Perspective plan not in place.
2.6.4 Human Resource Management :	<ul style="list-style-type: none"> • Key position of the college Principal is lying vacant • Self appraisal of faculty and teachers evaluation by students. • CHB faculty employed to meet out the workload of vacant permanent posts
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Grants received from government / UGC and self financing courses are major sources of funds. • Accounts and Finance record keeping are partly computerized • Auditing from Government / internal audit and Chartered Accountant is done regularly
2.6.6 Best Practices in Governance and Leadership (if any):	<ul style="list-style-type: none"> • Decentralized administration giving sufficient autonomy at local level.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is in place.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Sufficient student strength • SC/OBC/Girls predominate • College provides scholarships to socially and economically backward students



2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • Harmonious relationship among all stakeholders • Stakeholders are involved in institutional activities
SECTION III : OVERALL ANALYSIS	
	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Good infrastructural facilities. • 28.3 acres of prime land. • Decentralization of administration. • 04 UGC sponsored Career Oriented Courses (COC) • Harmonious relationship among all stakeholders.
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Around one third permanent faculty positions including the post of Principal lying vacant. • No PG programs . • Research culture is absent • Science department laboratories to be upgraded
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • More job oriented and vocational courses. • Starting PG programs. • Scope for more societal development activities • Strengthening career guidance cell for competitive examinations. • Creating ICT based teaching and learning environment
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Changing the mind set of faculty towards more research and publication activities. • Attracting and retaining good faculty . • Collaboration and networking with other academic/industry and social organizations. • Development of soft skills among students
Section IV : Recommendations for Quality Enhancement of the Institution	
<ul style="list-style-type: none"> • College needs perspective plan for development . • Optimization of sports facilities by introducing new courses like B.P.Ed and M.P.Ed. • Language laboratory be established for improving communication skills. • Sufficient budgetary provision for maintenance of infrastructure 	



- More career oriented / vocational courses like electronic gadget repairing / Tally accounting / journalism and mass communication / data processing etc.
- PG programs to be introduced.
- Institutionalizing Alumni Association.
- Boys' hostel needs to be constructed.
- Generation of funds through MLA / MP funds, approaching different funding agencies through projects.
- Teachers should be motivated for research projects and publications in refereed journals.
- Provide health center / girls common room with adequate facilities.
- Principal's cabin and staff rooms should be provided with separate and attached washroom facilities.
- The campus should be made green.

I agree with the observations of the Peer Team as mentioned in this report.

(Handwritten Signature)

Signature of the Head of the Institution

Seal of the Institution

PRINCIPAL
Raje Ramrao Mahavidyalaya, JATH.
Dist-Sangli.

Signature of the Peer Team Members:

Name	Designation	Signature with date
Prof. B. A. Prajapati	Chair person	<i>(Handwritten Signature)</i> 20-10-2012
Prof. B. R. Kaushal	Member Coordinator	<i>(Handwritten Signature)</i> 20-10-12
Dr. V. Kamalamma	Member	<i>(Handwritten Signature)</i> 20-10-12
Dr. Sujata P. Shanbhag	Co-ordinating Officer	

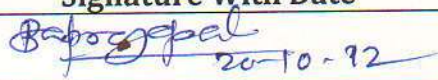


Place: *Jat*

Date: *20/10/12*

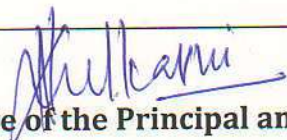


Profile of the College

Name of the College	Raje Ramrao Mahavidyalaya, Jath		
Date of Visit	18 th - 20 th October, 2012		
Affiliating University	Shivaji University, Kolhapur		
Status of the College	Affiliated : <input checked="" type="checkbox"/>	Constituent : <input type="checkbox"/>	Autonomous: <input type="checkbox"/>
Financial Category	Grant-in-aid: <input checked="" type="checkbox"/>	Government funded: <input type="checkbox"/>	Self-financing <input checked="" type="checkbox"/>
Type of College	Men <input type="checkbox"/>	Woman <input type="checkbox"/>	Co-education: <input checked="" type="checkbox"/>
No. of Department	Arts: 1	Science: 1	Commerce: 1
	Any Other : BCA	Total: 4	
No. of Programmes	UG: 4	PG:	M.Phil:
	Ph.D:	Any Other:	Total: 4
Year of Establishment	June 1969		
UGC recognition	Under 2(f) and 12B: Yes		
Location of the College	Urban <input type="checkbox"/>	Semi-urban: <input type="checkbox"/>	Rural: <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>
Area of Campus (in Acres)	28.3 Acres		
No. of Teachers	Men	Women	Total
Permanent	29	1	30
Temporary	23	7	30
Total No. of the Teachers Ph.D	5		5
Total No. of the Teachers M.Phil	4		4
No. of Non-teaching staff	Men	Women	Total
Technical Staff	---	---	---
Administrative Staff	20		20
No. of Students:	Men	Women	Total
UG	1122	600	1722
PG			
M.Phil			
Ph.D			
Any Other			

	Name	Name	Signature With Date
1	Chairman	Prof. Prajapati . B. A.	 20-10-12
2	Member	Prof. B.R. Kaushal	 20.10.12
3	Member	Dr. V. Kamamma	 20-10-12
4	NAAC Officer	Dr. Sujata P. Shanbhag	




Signature of the Principal and Seal

PRINCIPAL
Raje Ramrao Mahavidyalaya, JATH.
Dist-Sangli.